

May 14, 2009

PROMOTION RECOMMENDATION

University of Michigan-Flint
 School of Education and Human Services
 Department of Education

Rose A. Casement, associate professor of education, with tenure, Department of Education, School of Education and Human Services, is recommended for promotion to professor of education, with tenure, Department of Education, School of Education and Human Services.

Academic Degrees

Ed.D.	1998	University of Maine, Literacy
M.Ed.	1978	University of Maine, Literacy
B.S.	1967	Eastern Michigan University, Elementary Education/Special Education

Professional Record

2006 to present	Associate Dean of Education, University of Michigan-Flint
2005 to 2006	Chair, Education Department, University of Michigan-Flint
2004 to present	Associate Professor of Education, with tenure, School of Education and Human Services, University of Michigan-Flint
1999 to 2004	Assistant Professor of Education, School of Education and Human Services, University of Michigan-Flint
1997 to 1998	Adjunct Lecturer, University of Maine
1980 to 1999	Regular Education and Special Education Teacher, School Administrative Districts 22 and 48 (Maine), and Brewer Public Schools (Maine)

Summary of Evaluation:

Teaching – Since her arrival at the University of Michigan-Flint, Professor Casement has taught 37 sections of undergraduate and graduate courses, including a majority of the Education Department's literacy courses. She has served as a first or second reader on ten master's degree theses, and has supervised independent studies in English and in education. In addition, she was awarded a pedagogical grant by the Thompson Center for Learning and Teaching to develop a new literacy course which is now a requirement for the MA in education literacy specialization. In every course she has taught, student evaluations have rarely fallen below the top ranking. Student evaluators frequently commented on her student-centered approach to instruction, her positive and supportive demeanor, her knowledge and background in literacy, and her genuine love of teaching. Faculty colleagues who have observed her classes have been similarly impressed by her ability to engage students in the very methods they will be expected to utilize in their own classrooms. They note that she is well-organized, provides clear and interesting presentations, fosters constructive interaction in the classroom, and models excellent teaching techniques.

Research and Professional Development – Professor Casement's research interests lie in the fields of literacy and children's literature. She has ten publications and one in press. Five of these publications are in refereed journals. She is co-author of a textbook on children's literature. She has made fourteen presentations at state, national and international conferences, and chaired or facilitated six sessions or roundtables at professional conferences.

Recent and Significant Publications and Presentations:

- Casement, R. (2008). *Black History in the Pages of Children's Literature*. Lanham, MD: Scarecrow Press.
- Casement, R. (2006). Testbank for Henn-Reinke and Chester's, *Developing Voice Through the Language Arts*. Thousand Oaks, CA: Sage.
- Mitchell, D., Waterbury, P., and Casement, R. *Children's Literature: An Invitation to the World*. NY: Allyn and Bacon, 2003.
- Casement, R., and Waterbury, P. *Instructor's Manual and Test Bank for Children's Literature: An Invitation to the World*. NY: Allyn and Bacon, 2003.
- Casement, R. "Jacqueline Woodson: Real Characters, Real Voices." *Language Arts*, 81(1), 80-83, 2003.
- Casement, R. "Breaking the Silence: Stories of Gay and Lesbian People in Children's Literature." *The New Advocate*, 15(1), 205-213, 2002.
- Casement, R. "Differentiating Between the Terms 'Multicultural' and 'Diversity': Broadening the Perspective." *Language Arts Journal of Michigan*, 18(1), 5-8, 2002.
- Casement, R. "Changing the Face of the Canon." *Michigan Reading Journal*, 36 (1), 9-14, 2003.
- Casement, R. "The Democratic Representation in Children's Literature." *Democracy and Education*, 14(3), 45-47, 2002.
- Casement, R. "Differentiating Between the Terms 'Diversity' and 'Multicultural' and Implications for Children's Literature," International Whole Language Conference, St. Paul, Minnesota, 2003.
- Casement, R. "Vygotsky in the University Classroom," International Conference on College Teaching and Learning, Jacksonville, Florida, 2002.
- Casement, R. "Modeling our Beliefs: Holistic Education in the Pre-Service Classroom," National Council of Teachers of English, Milwaukee, 2000.

Service – Professor Casement is the current associate dean of education for the School of Education and Human Services. She has served in this role since 2007. Her main responsibilities include obtaining accreditation for the School through National Council for Accreditation of Teacher Education, obtain and maintain accreditation for the Education Department, and develop and promote academic growth. Since 1999, Professor Casement has served on 19 different committees within the University and the School. In addition, she is engaged in several community initiatives in which her expertise in literacy is valued.

External Reviewers:

Reviewer (A)

"Dr. Casement's Black History in the Pages of Children's Literature is a remarkable achievement. With this book, Dr. Casement provides teachers and teacher educators an invaluable resource for redressing the past omission of African American historical figures from our language arts and social studies curricula. In the years since I have known her, Dr. Rose Casement has become one of the country's most knowledgeable professional educators whose focus is children's literature, especially with regard to literature that includes LGBT characters and themes and literature that relates to African American history."

Reviewer (B)

"In particular, Dr. Casement's recent book fulfills the missions of achieving high quality scholarship in applied research and creative activity, of promoting respect and understanding of human and cultural diversity, and of enhancing education in the region. Having identified a gap in student learning in the area of black history, the result of which is evident in ongoing cultural misunderstandings and

inequities, Dr. Casement applied her expertise in literacy and education to the creation of a book that would serve as a resource for those positions to improve the teaching of black history. Dr. Casement's contributions to raising awareness and offering tools for improvement are consistent throughout her research and professional activities, and particularly evident in the list of presentations she has given during the time period under review."

Reviewer (C)

"The scholarship presented in Dr. Casement's documentation, as well as her self-assessment of teaching and service demonstrate [sic] a strong commitment to constructivist principals, social justice and equity, and quality teaching and learning. ...she should be applauded for not only the depth and breadth of her work, but the connection it has to the important issues of democracy, diversity and student-centered education, so lacking these days in laws and policies. The profession needs voices like Dr. Casement in such troubled times. In summary, Dr. Rose Casement's documents indicate an accomplished and productive scholar who research and practice focus on equity, social justice and positive influence on classroom practices."

Reviewer (D)

"A question when granting promotion and tenure....is, 'Will the candidate continue contributing to his/her university and field after promotion ... or become intellectually moribund?' Dr. Casement's significant and aggressive publishing, personal statements, current commitments and goals ... are strong assurance that she will continue as an extremely valuable faculty member."

Reviewer (E)

"As a co-author of an instructor's manual and test bank for children's literature and an author of another test bank for language arts, Dr. Rose demonstrated her commitment to teachers. The book can provide significant opportunities for teachers (K-12) and teacher preparation faculty to enrich their instructional practice. Dr. Casement also attended professional conferences as a presenter, participant, and steering committee member. These experiences suggest that she has a commitment to continuous professional growth."

Reviewer (F)

"The quality of Dr. Casement's scholarship is excellent. She is a careful researcher who writes clearly, coherently, and in a manner that entices readers to continue reading. The fact that she is published in highly respected journals locally ... and nationally ... as well as published books and book chapters ... further speaks to the distinguished quality of her work and the respect she is garnering from other renown scholars. Dr. Casement has a focused scholarly agenda on issues on inequality and her work is most definitely making valuable contributions in the field."

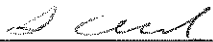
Reviewer (G)

"She has served both as chair of the Education Department and now as Associate Dean for the School of Education and Human Services. The continuation of her research, teaching and professional development activities during this time demonstrates her commitment to the broader mission of the University of Michigan-Flint. The themes running through Dr. Casement's scholarship and professional development activities are particularly appropriate for the mission and goals of an urban institution like the University of Michigan-Flint. Her scholarship has certainly achieved these goals."

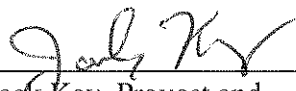
Summary Recommendation:

Professor Casement has established a strong record of achievement in the areas of leadership, teaching, scholarship, and service. It is with the unanimous support of the Department of Education and the Executive Committee of the School of Education and Human Services that we recommend Rose A. Casement for promotion to professor of education, with tenure, Department of Education, School of Education and Human Services.

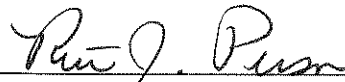
Recommended by:



Susanne Chandler, Dean
School of Education and Human Services



Jack Kay, Provost and
Vice Chancellor for Academic Affairs



Ruth J. Person, Chancellor
University of Michigan-Flint

May 2009